

SC Annual School Report Card Summary

Bradley Elementary Richland 1

Grades: PK-5 Enrollment: 375

Principal: Dr. Erica L. Fields Superintendent: Dr. Percy Mack Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

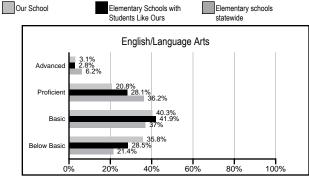
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk | At-Risk | TBD | Not Met | N/A |
| 2007 | Below Average | At-Risk | N/A | Not Met | N/A |
| 2006 | Below Average | At-Risk | N/A | Met | N/A |

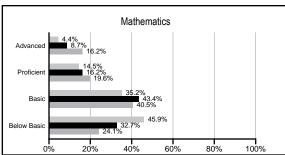
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

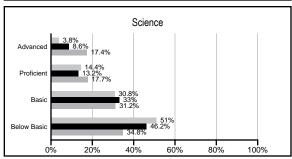
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|------------------|------|---------|---------------|---------|
| 0 | 0 | 18 | 64 | 19 |

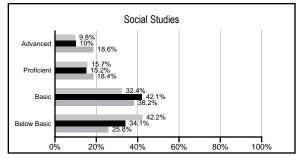
^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





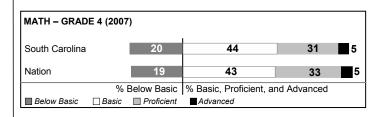


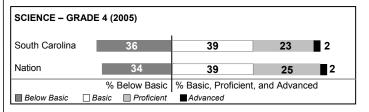


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 4 (2007) | | | | | | |
|--------------------------|------------------|-----------------------------------|----|----------|--|--|
| South Carolina | 41 | 33 | 20 | 5 | | |
| Nation | 34 | 34 24 | | 7 | | |
| | % Below Basic | % Basic, Proficient, and Advanced | | | | |
| ■ Below Basic □ | Basic Proficient | Advanced | | | | |





SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Bradley Elementary [Richland 1] SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=375) | | | | |
| Retention rate | 2.6% | Up from 1.7% | 3.0% | 2.3% |
| Attendance rate | 96.2% | Up from 96.1% | 96.0% | 96.3% |
| Eligible for gifted and talented | 9.5% | Down from 10.7% | 3.7% | 10.4% |
| With disabilities other than speech | 13.9% | Up from 10.2% | 7.9% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=30) | | | | |
| Teachers with advanced degrees | 70.0% | Up from 64.5% | 54.7% | 56.7% |
| Continuing contract teachers | 90.0% | Up from 87.5% | 70.3% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 94.1% | Up from 90.7% | 83.4% | 86.4% |
| Teacher attendance rate | 93.9% | Down from 94.2% | 95.0% | 94.9% |
| Average teacher salary | \$50,125 | Up 2.7% | \$43,988 | \$45,345 |
| Classes not taught by highly qualified teachers | 4.1% | No Change | 0.5% | 0.0% |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.0 to 1 | Down from 18.9 to 1 | 16.8 to 1 | 18.5 to 1 |
| Prime instructional time | 88.6% | Down from 88.7% | 89.2% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Average | No Change | Excellent | Excellent |
| Dollars spent per pupil* | \$8,005 | Up 6.9% | \$7,884 | \$7,052 |
| Percent of expenditures for instruction* | 80.8% | Down from 81.4% | 69.1% | 69.1% |
| Percent of expenditures for teacher salaries* | 78.1% | Up from 77.9% | 63.1% | 64.2% |
| % of AYP objectives met | 52.9% | | 73.7% | 85.7% |
| * Drier year audited financial data available | | • | | |

^{*} Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 30 | 52 | 29 |
| Percent satisfied with learning environment | 93.3% | 80.8% | 72.4% |
| Percent satisfied with social and physical environment | 86.7% | 63.5% | 81.5% |
| Percent satisfied with school-home relations | 58.6% | 76.9% | 75.9% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Francis W. Bradley Elementary is an inner-city school located at 3032 Pinebelt Road in Richland County School District One. The school's organizational structure consists of child development through grade five, with a current enrollment of 384 students.

Bradley is a Professional Development School and maintains an alliance with the University of South Carolina. Professional Development is a key component in ensuring that quality instruction occurs through research-based best practices. Members of the faculty and the administration have undergone extensive training as part of the SC Reading Initiative, with a strong emphasis on improving reading and writing instruction. Early intervention is the key to success for our young learners. In grades CD-1, Breakthrough to Literacy is implemented to develop the skills and knowledge young learners need to become competent readers. Class size was reduced in first grade, and students who enter first grade lacking basic skills in reading receive assistance from a reading interventionist.

Other interventions across the grade levels include Accelerated Reader and strategies supported through the SC Reading Initiative. The Accelerated Math program and math computer enrichment programs are used to supplement the regular mathematics program. Additional reading and math instruction is provided through the SuccessMaker, which is a computer-assisted instructional program incorporated into the computer lab. Our instructional program is further enhanced through the school's technology lab, which encourages the integration of technology into the instructional program. Each classroom is equipped with at least 3 computers to be used for research and project-based instruction. Teachers plan weekly for flexible, small-group instruction for students who need assistance. Students who score below basic on PACT are provided assistance in our after-school tutorial program. Our R.E.A.C.H. tutors (retired educators) provide small group instruction during the day for students at the cusp of moving to the next level of achievement in grades 3-5.

Bradley's state-of-the-art facility features a new kindergarten wing, gymnasium, science lab, music room, keyboard lab, and two computer labs. The school makes use of the latest technology. Parents have high expectations of the school and support the school's motto, "Excellence in Action." An active PTA and School Improvement Council, parent volunteer programs, and attendance at school-sponsored events are evidence of parent and community involvement. Over the past several years, Bradley has received numerous awards. In May 2005, Bradley renewed its status as a Flagship School of Promise. In 2004, the school was the recipient of the Red Carpet Award, presented by the S.C. Department of Education. In March 2007, Bradley's School Improvement Council received an Honorable Mention as one of the 5 finalists for the Dick and Tunky Riley Award. The school's friendly and warm environment makes it a wonderful place for students to learn and "BEE."

Wilma McQueen, SIC Chairperson Dr. Erica Fields, Principal

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